Information and Policies

Instructor: Michael W. Giuliano
Office: 124 School of Sciences and Mathematics Building (SSMB)
Email: giulianomw@cofc.edu
Office Phone: (843) 953-8099
Connect web page: TBD
Peer Mentor: Katelyn Kraichely (kraichelykn@g.cofc.edu)

Office hours: Mon., Fri, 12-1pm, Wed, 10am-10:55am. When my office door is open, I am ready and willing to take questions (or just chat about chemistry!). If my office door is closed and/or I am not in the office, I am likely working on research and other tasks and cannot meet at the moment. In that case, please come by at another time, or contact me by email to set up an appointment.

Meeting Time and Location: Chemistry 283, Section 02. CRN: 23355. Class meets Wednesdays from 1:00pm - 1:50pm in School of Science and Mathematics Building (SSMB), Room 127. See you there!

Important dates during the semester: Tuesday, January 16th, 2018 – last day to drop/add; Tuesday, March 13th, 2018 – last day to withdraw with a grade of W; Week of March 18th – no class due to Spring Break (classes resume on the 26th); Tuesday, April 24th, 2018 – Reading Day.

Exam dates: In lieu of a sit-down exam, the final assignment in this course is a take-home problem set reflective of the topical foci addressed each week throughout the semester.

Required text:

Optional texts:


Co-requisite: You must be concurrently registered in Chem 232, I highly recommend that you take the section of 283 corresponding to your lecture instructor.

Attendance: Required. Attendance is incorporated into your grade and you may miss no more than two sessions. Missing a third session will set your highest possible grade at 75% and your grade will drop a full letter for each absence thereafter. Excused absences outside of the two allowed (illness with appropriate notification via doctor’s note/health center notice, official representation of the College, e.g. conference) will require make-up assignments.

Students with Disabilities: Please consult the Student Guide to SNAP Services:
Academic Integrity: Many instances of academic dishonesty arise from students feeling overwhelmed in a course or by external pressures. College can be an overwhelming time, and if you are feeling this way about my class, please contact me! I would much rather work with a student at office hours and/or by appointment than see them compromise their academic values. The results are upsetting for all involved. As such, I will strictly enforce academic honesty and integrity in all facets of this course. The course is conducted under the Honor Code of the College of Charleston. You are responsible for reading, understanding, and strictly adhering to this policy, as am I. For more information, please see the College’s policy information at http://studentaffairs.cofc.edu/honor-system/ and the Department of Chemistry and Biochemistry’s policy at http://chemistry.cofc.edu/documents/Scientific_Integrity_2011.pdf.

Email and contact: As stated, my office hours are open-door times. I may need to email the class list should changes to the course be required or other circumstances arise. Email is considered an official communication method at the College of Charleston, and all students are expected to frequently if not daily check their official CoFC email account to ensure that no announcements or messages regarding this course (or any other for that matter) are not missed. With regard to any extenuating circumstances, you must contact me in advance. After-the-fact notice for absences will not be accepted, excepting instances where the student has contacted the Dean’s office according to College policy.

Electronic devices in the classroom: Please be respectful and keep your phones turned off. So long as they are not a distraction to others in the class, using a laptop or tablet to assist you via electronic course materials during problem solving sessions is fine – this policy is subject to change should circumstances require it.

Grading and Evaluation

- **Attendance and Participation:** 25% of grade. You must attend sessions and sign in each day. No more than two sessions may be missed. Please refer to the attendance policy written above.

- **Worksheets:** 35% of grade. You must work with peers to complete each day’s worksheet and hand in your completed work at the end of the session. Participation in discussing the answers is expected.

- **Presenting a Problem:** 30% of grade. You must, twice during the course of the semester, present a problem from the text. The key here is not whether you got it right or wrong, but rather to 1) learn to communicate organic chemistry concepts with technical precision and 2) stimulate discussion of organic chemistry topics by leading the class through your specific problem-solving methods. A basic rubric for how this will be evaluated is shown below:

  **PRESENTATION GRADE:** _____/ 50 points
  
  I. Student followed directions of assignment
  Comments: 2 4 6 8 10

  II. Student’s writing was legible.
  Comments: 2 4 6 8 10

  III. Student used appropriate terminology.
  Comments: 2 4 6 8 10

  IV. Student responded to questions thoughtfully.
  Comments: 2 4 6 8 10

  V. All aspects of the assignment were thoroughly covered.
  Comments: 2 4 6 8 10

- **Final Problem Set:** 10% of grade. A problems set derived from the topics covered during the semester will be assigned at the last session and due by the end of the last day of classes.

Grading Scale: There will be no rounding of scores. A score of 92.99 remains an A-, an 89.99 remains a B+.

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100 %</td>
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<tr>
<td>A-</td>
<td>90-92 %</td>
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<tr>
<td>B+</td>
<td>87-89 %</td>
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<tr>
<td>B</td>
<td>83-86 %</td>
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<tr>
<td>B-</td>
<td>80-82 %</td>
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<tr>
<td>C+</td>
<td>77-79 %</td>
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<tr>
<td>C</td>
<td>70-72 %</td>
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<tr>
<td>C-</td>
<td>67-69 %</td>
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<tr>
<td>D+</td>
<td>63-66 %</td>
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<tr>
<td>D</td>
<td>60-62 %</td>
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<td>D-</td>
<td>&lt; 60 %</td>
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Student Learning Outcomes:

- Students will be able to logically discuss and explain organic chemistry principles, mechanisms, and reactions.

Course Outline: (subject to change)

1/10/2018  Session 1: Cumulative Problem Solving
1/17/2018  Session 2: Spectroscopy
1/24/2018  Session 3: Spectroscopy
1/31/2018  Session 4: Use of organometallic reactions in synthesis
2/7/2018   Session 5: Organic oxidations
2/14/2018  Session 6: Stereo- and regiochemistry in epoxide opening
2/21/2018  Session 7: Acetals as protecting groups in synthesis
2/28/2019  Session 8: NO CLASS (lecture exam)
3/7/2018   Session 9: Reactions of aldehydes and carboxylic acids
3/14/2018  Session 10: Interconversion of carboxylic acid derivatives
3/21/2018  NO CLASS – Spring Break
3/28/2018  Session 11: Enolates
4/4/2018   Session 12: Retrosynthesis using reactions of enolates
4/11/2018  Session 13: Amines and their reactions
4/18/2018  Session 14: Exam 4 review